

**East Amwell Township School District  
Title 1  
Parent Compact**

**SCHOOL-PARENT COMPACT**

**East Amwell Township School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.**

**This school-parent compact is in effect during the school year 2011-2012.**

**School Responsibilities**

**East Amwell Township School District will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

East Amwell Township's teachers meet state and federal certification stipulations. All teaching staff are highly qualified and certified to teach their assigned courses. East Amwell Township School District operates under an approved curriculum which is aligned to the NJCCCS. Teachers use common planning time to discuss and plan lesson implementation. Staff members participate in collaborative learning throughout the school year. Students receive academic assistance during the school day as well as before school as needed.

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**

Parent-teacher conferences will be held on the following dates and at the indicated times:

September 15, 2011 (Back to School Night – 5 - 8)  
September 21, 2010 (Back to School Night – Pre K - 4)  
November 16 & 17, 2010 Parent-Teacher Conferences  
March 8 & 9, 2011 Parent-Teacher Conferences

Report cards for the 2011-2012 school year will be issued on:

November 15, 2010  
February 2, 2011  
April 19, 2011  
June 15, 2011

- 3. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Parent/guardian volunteers are welcomed and encouraged. Parents who wish to observe classroom activities are encouraged to call the building principal and schedule a mutual agreed upon time to discuss and schedule classroom visits. Athletic and co-curricular schedules are available on the school's website. Please call (908-782-6464) if you have questions or concerns related to scheduled activities.

**4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

Faculty and staff are available for consultation through school e-mail at anytime the parent wishes to reach out to them. Phone calls to the teacher voice mail will be returned within 24 hours. Face-to-face conferences are always available as well as with the guidance counselor or CST case worker as needed by appointment.

**Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Monitor attendance
- Make sure the homework is completed
- Help student with homework when able
- Monitor time watching television, playing video games, on social networking sites, etc.
- Attend Back-to-School Night and learn about classes and expectations
- Read the Parent-Student Handbook and abide by the guidelines
- Appropriately participate in decisions relating to my child's education (e.g., contact faculty and staff with questions and concerns)
- Promote positive use of my child's co-curricular time and activities
- Stay informed about my child's education communicate with the school by promptly reading all notices received by or about my child and responding appropriately
- Serve, to the extent possible, on advisory groups such as the Title I Policy
- Advisory Committee, a school support team or local school committee

**Student Responsibilities:**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:**

- Do my homework every day and ask for assistance when I need assistance.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or guardians who are responsible for my well-being all notices and information received by me from my school every day.
- Follow and adhere to the school's code of conduct.
- Go for extra help from the teacher, if I need it
- Talk to my guidance counselor, CST case worker, school nurse, or other faculty/staff member about a problem that affects my academic progress and overall performance in school