

Day 9

Language Arts

- Read independently for twenty minutes and respond on reading log. Print the reading log found here: <http://www.lauracandler.com/filecabinet/literacy/ar/readlog2.pdf>
- Select a prompt from Letter Topics sheet and write a letter to your teacher.

Math

- Practice math facts using the following website: <http://www.aaaknow.com/grade3.htm#topic96>
- Print Math Problem #5 and solve.

SS

- Practice learning the states and their capitals. <http://www.kidsgeo.com/geography-games/usa-capitals-map-game.php>

Science

- Select a topic of interest. On the worksheet provided complete the complete the first two columns.
- Visit the following website and find information about your topic <http://kids.nationalgeographic.com/>
- Fill in the last two columns of the chart.

Suggestions for Letter Topics



- Something that surprised you or that you found interesting
- What you liked or disliked about the book and why
- An interesting or important character
- How the main character changed throughout the story
- Parts of the book that puzzled you or made you ask questions
- What the story means to you
- Your thoughts or feelings about the author's message (the theme of the story)
- What you noticed about the characters, such as what made them act as they did or how they changed
- Why you think the author chose the title
- Your predictions and whether or not they were right
- How the information in the books fits with what you already know
- How the book reminds you of yourself, people you know, or of something that happened in your life (T-S Connections)
- How the book is like other books by the same author, on the same topic, or in the same genre
- How the book reminds you of other books, especially the characters, events, or setting (T-T Connections)
- How the illustrations add meaning to the story
- The ending and your feelings about it
- The language the author used and what you thought about it
- The author's craft: What was good about the author's writing
- Why you chose the book
- Why you think that the book is popular with students in the class
- Whether you would recommend the book to another reader
- What would you change about the book and why
- Whether the book is easy, just right, or challenging for you and how you know
- How the setting affects the characters
- How the author builds suspense
- What you want to remember about this book
- Why you abandoned the book

Name _____ Date _____

Please solve the following problem and explain your thinking using pictures, diagrams, number models and words.

The time now is 7:30 pm. Gini wants to watch a movie at the theater that ends before 9 pm. Which of the following films should she choose?

- Movie A running for 121 minutes
- Movie B running for 1 hour and 45 minutes
- Movie C running for 99 minutes
- Movie D running for 89 minutes

NAME _____

DATE _____

KWLH Chart



What I K now	What I W ant to Know	What I L earned	How I Can Learn More