

# Day 7

## Language Arts

- Read independently for twenty minutes and respond on reading log. Print the reading log found here:  
<http://www.lauracandler.com/filecabinet/literacy/ar/readlog2.pdf>
- Select a prompt from Letter Topics sheet and write a letter to your teacher.
- Visit the following site and work on Grammar Practice Park games or Go for the Grammar Gold activities for twenty minutes.  
[http://www.harcourtschool.com/menus/trophies/grade\\_3.html](http://www.harcourtschool.com/menus/trophies/grade_3.html)

## Math

- Practice math facts using the following websites:  
<http://www.aaaknow.com/grade3.htm#topic96>
- Print out Math Problem #4 and solve.

## SS

- Practice learning the states and their capitals.  
<http://www.kidsgeo.com/geography-games/usa-capitals-map-game.php>

## Science

- Visit the following website  
<http://kids.nationalgeographic.com/>
- Select a topic of interest. On the worksheet provided share at least five facts that you learned from reading the article selected.

# Suggestions for Letter Topics



- Something that surprised you or that you found interesting
- What you liked or disliked about the book and why
- An interesting or important character
- How the main character changed throughout the story
- Parts of the book that puzzled you or made you ask questions
- What the story means to you
- Your thoughts or feelings about the author's message (the theme of the story)
- What you noticed about the characters, such as what made them act as they did or how they changed
- Why you think the author chose the title
- Your predictions and whether or not they were right
- How the information in the books fits with what you already know
- How the book reminds you of yourself, people you know, or of something that happened in your life (T-S Connections)
- How the book is like other books by the same author, on the same topic, or in the same genre
- How the book reminds you of other books, especially the characters, events, or setting (T-T Connections)
- How the illustrations add meaning to the story
- The ending and your feelings about it
- The language the author used and what you thought about it
- The author's craft: What was good about the author's writing
- Why you chose the book
- Why you think that the book is popular with students in the class
- Whether you would recommend the book to another reader
- What would you change about the book and why
- Whether the book is easy, just right, or challenging for you and how you know
- How the setting affects the characters
- How the author builds suspense
- What you want to remember about this book
- Why you abandoned the book

Name \_\_\_\_\_ Date \_\_\_\_\_

Please solve the following problem and explain your thinking using pictures, diagrams, number models and words.

## Mini-Pizzas Question

Karen, Jon, Marcus and Tara each ate a different kind of mini-pizza for lunch. After lunch, there was  $\frac{1}{4}$  of the plain pizza left,  $\frac{1}{3}$  of the pepper pizza left,  $\frac{1}{2}$  of the mushroom pizza left, and  $\frac{5}{8}$  of the sausage pizza left.

- Karen ate the most.
- Jon ate the least
- Marcus ate more than Tara.

**What kind of pizza did each person eat?**

Name \_\_\_\_\_ Date \_\_\_\_\_

Title of Article:

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Five facts I learned about the topic are:

1.

2.

3.

4.

5.