

# Day 5

## Language Arts

- Read independently for twenty minutes and respond on reading log. Print the reading log found here:  
<http://www.lauracandler.com/filecabinet/literacy/ar/readlog2.pdf>
- Select a prompt from Letter Topics sheet and write a letter to your teacher.

## Math

- Practice math facts using the following website:  
<http://www.aaaknow.com/grade3.htm#topic96>
- Print out Math Problem #3 and solve.

## SS

- Practice learning the states and their capitals.
- <http://www.kidsgeo.com/geography-games/usa-capitals-map-game.php>

## Science

- Visit the following website  
<http://kids.nationalgeographic.com/>
- Select a topic of interest. On the worksheet provided share at least five facts that you learned from reading the article selected.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Question

Please solve the following problem and explain your thinking using pictures, diagrams, number models and words.

# Change Range

Rosa, Glen, Cathy, and Errol each bought snacks from several vending machines. Each person got back 6 coins, but they were different combinations of coins.

Each person received less than \$1 in change. The machines returned only nickels, dimes, and quarters. Each person had at least one of each coin.

- Rosa had the fewest dimes but the same number of quarters as Errol.
- Glen had an equal number of nickels, dimes, and quarters.
- Cathy had the same number of quarters as Glen.
- Errol had more dimes than Cathy.
- Cathy had more dimes than quarters.
- Rosa had fewer quarters than Cathy.

**Question: How much money did each person get back from the machines?**

**Bonus question: How much money did they get back in all?**

Name \_\_\_\_\_ Date \_\_\_\_\_

Title of Article:

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Five facts I learned about the topic are:

1.

2.

3.

4.

5.