

# Day 3

## Language Arts

- Read independently for twenty minutes and respond on reading log. Print the reading log found here:  
<http://www.lauracandler.com/filecabinet/literacy/ar/readlog2.pdf>
- Select a prompt from Letter Topics sheet and write a letter to your teacher.

## Math

- Practice math facts using the following website:  
<http://www.aaaknow.com/grade3.htm#topic96>
- Print out Math problem #2 and solve.

## SS

- Practice learning the states and their capitals.
- <http://www.kidsgeo.com/geography-games/usa-capitals-map-game.php>
- Print out the black US map attached and see how many states you can identify.
- 

## Science

- Visit the following website  
<http://kids.nationalgeographic.com/>
- Select a topic of interest. On the worksheet provided share at least five facts that you learned from reading the article selected.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Question

Please solve the following problem and explain your thinking using pictures, diagrams, number models and words.

# Marathon Members



These are the numbers that Cindy, Lisa, Maria, Tommy, and Zack wore when they ran in a marathon.

Each of the 5,500 runners in the marathon wore a different number. The runners got their numbers in the order that they signed in on the day of the race. So the first person to sign in got number 1 and the last person to sign in got number 5,500.

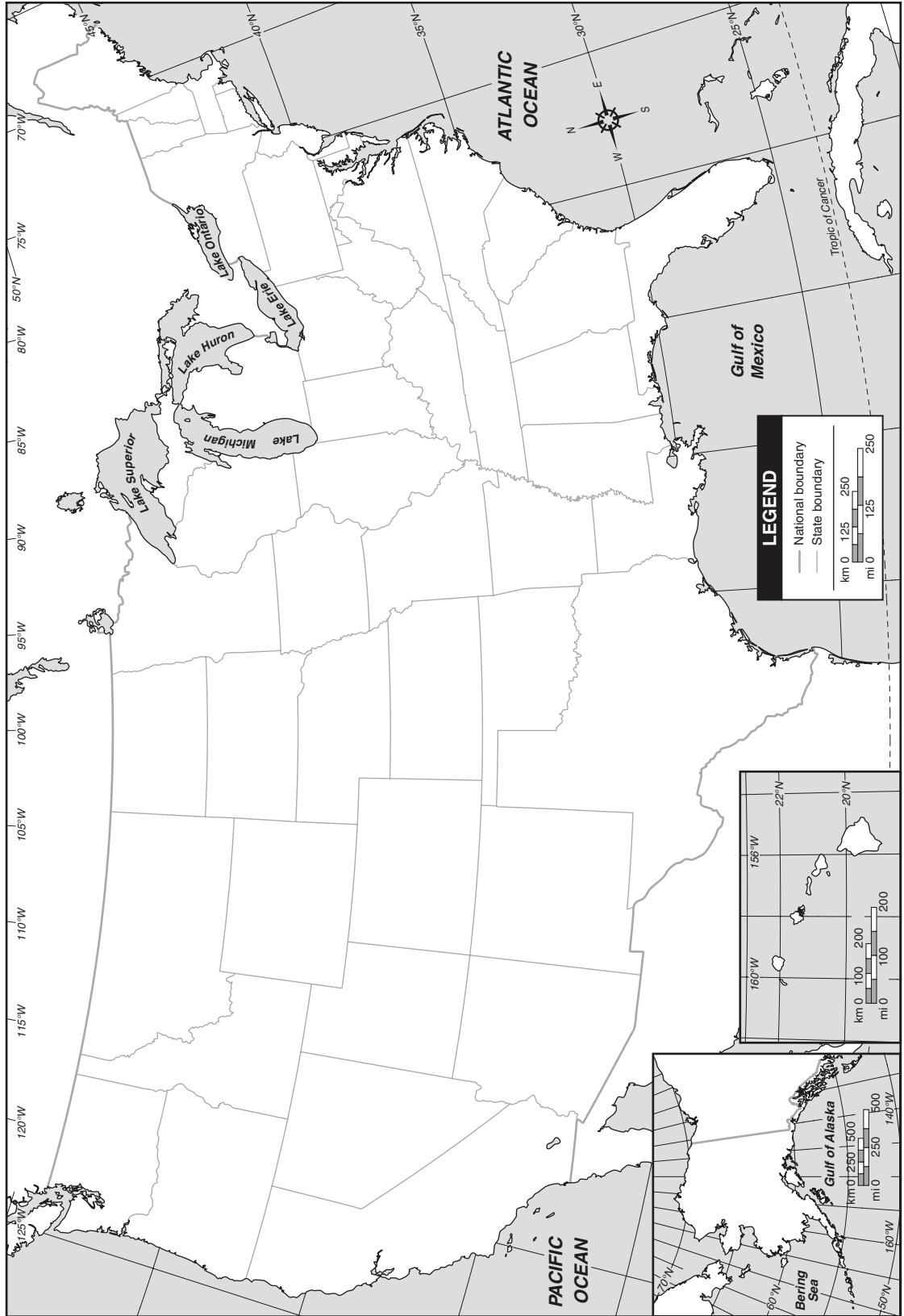
- Of the group of five, Cindy had the lowest number.
- The digit in the tens place on Tommy's shirt is one more than the digit in the tens place on Cindy's shirt.
- Maria was the last person to sign in for the race.
- Zack and Tommy were closest to each other in line.
- Lisa's number is lower than Tommy's.

**What number did each person wear?**

Name \_\_\_\_\_

Date \_\_\_\_\_

# United States of America



Name \_\_\_\_\_ Date \_\_\_\_\_

Title of Article:

---

Five facts I learned about the topic are:

1.

2.

3.

4.

5.