

**EAST AMWELL TOWNSHIP SCHOOL
TEACHER EVALUATION SYSTEM
SY 2009-2010**

Introduction

As part of federal requirements for states receiving funding under Phase 2 of the State Fiscal Stabilization Funds Program, all school districts in New Jersey are providing information to the public on the procedures they use to evaluate teachers and principals. The information presented below will help you understand the East Amwell Township School District's policies and procedures for evaluating teachers and educational specialists such as librarians and counselors.

Section 1 Description of Teacher Evaluation System

The East Amwell Township School teacher evaluation process is based on the NJ Professional Standards for Teachers, Charlotte Danielson's Teacher Evaluation Framework Model and Madeline Hunter's Direct Instruction Model.

Policy 3221

The Board of Education recognizes the importance of implementing a program for the evaluation of nontenured teaching staff members in accordance with the law for the purposes of identifying and correcting deficiencies, improving professional competence, improving the quality of instruction received by pupils of this district, and assisting the Board in determining the member's reemployment. All non tenure teachers are observed a minimum of three times per year with a formal final evaluation at the end of the school year.

Policy 3222

The Board of Education recognizes that the continuing education of tenured teaching staff members is essential to the achievement of the educational goals of this district. The purpose of a program of evaluation will be to promote professional excellence and improve the skills of teaching staff members, improve pupil learning and growth, and provide a basis for the review of teaching staff member performance. The Board will provide leadership, adequate resources for supervision and professional development, time for the proper conduct of evaluations, and time for in-service training. All tenure teachers are observed a minimum of once per year with a formal final evaluation at the end of the school year.

Throughout the school year there are many facets that are looked at in the formal teacher evaluation process. These include not only a formal observation but also looking at daily walk through observations, pre and post observation conferences, teachers lesson plan books, peer evaluation, teacher self evaluation and the evaluators narrative.

The district also works closely with each individual teacher to develop a Professional Growth Plan that will enhance student learning. This plan is closely monitored throughout the year to evaluate the progress in meeting the required professional development hours.

Section 2 Evaluation Outcomes Tables

**EAST AMWELL TOWNSHIP SCHOOL DISTRICT
TEACHER EVALUATION RESULTS
SY 2009-2010**

Number of Teachers Meeting the District's Criteria for Acceptable Performance	Number of Teachers in District	Percentage of Teachers in District Meeting These Criteria
50	50	100